

Extra-Curricular Voluntary Academic Interventions

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Introduction

I studied the three human dimensions of organizations depicted below. My subject organization was Giddings High School – US News and World Report “Best High Schools”



Methods

Subjects:
28 Student Participants
Principal Chad Rod



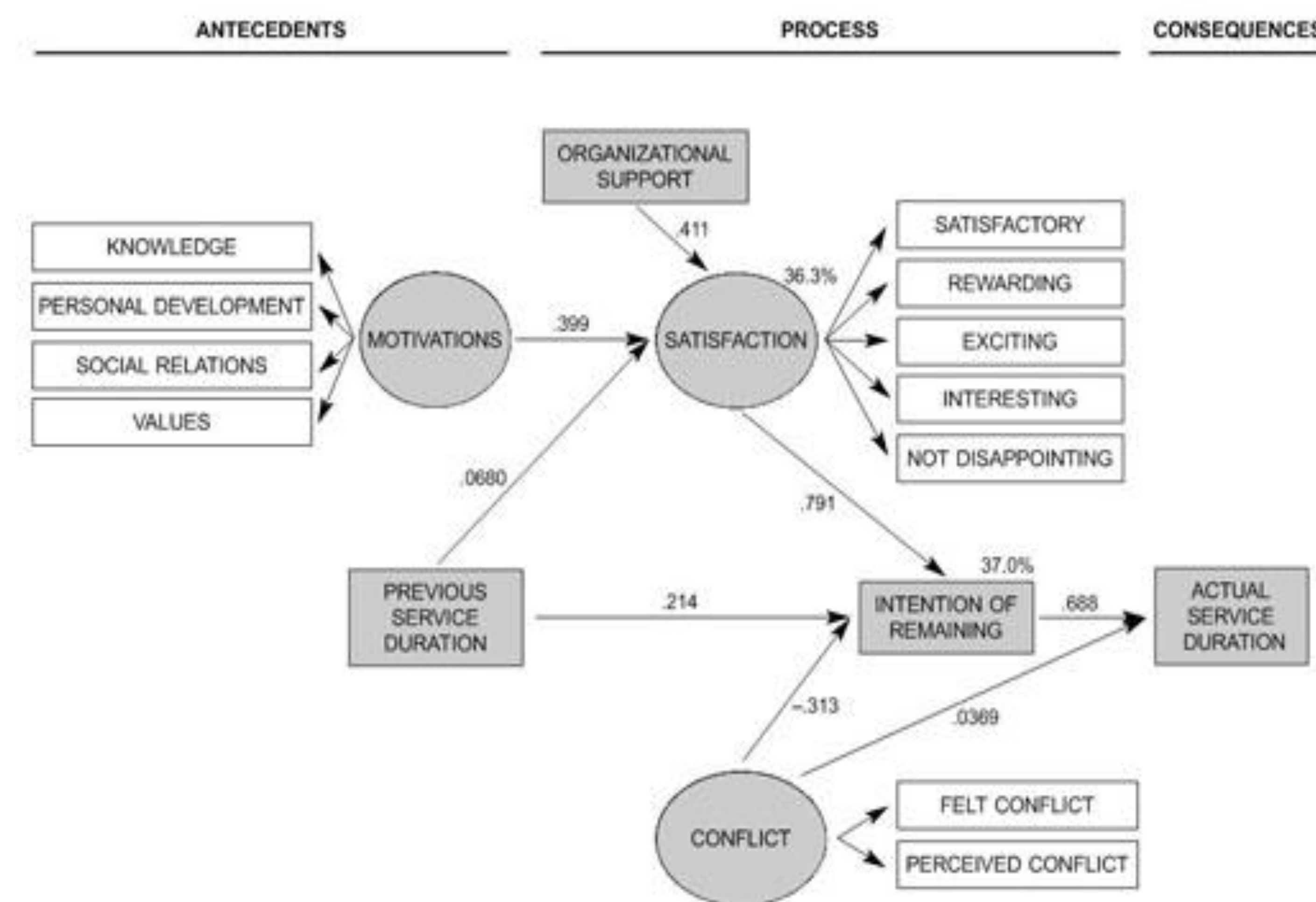
SAT Prep Academy

Interviews



Results

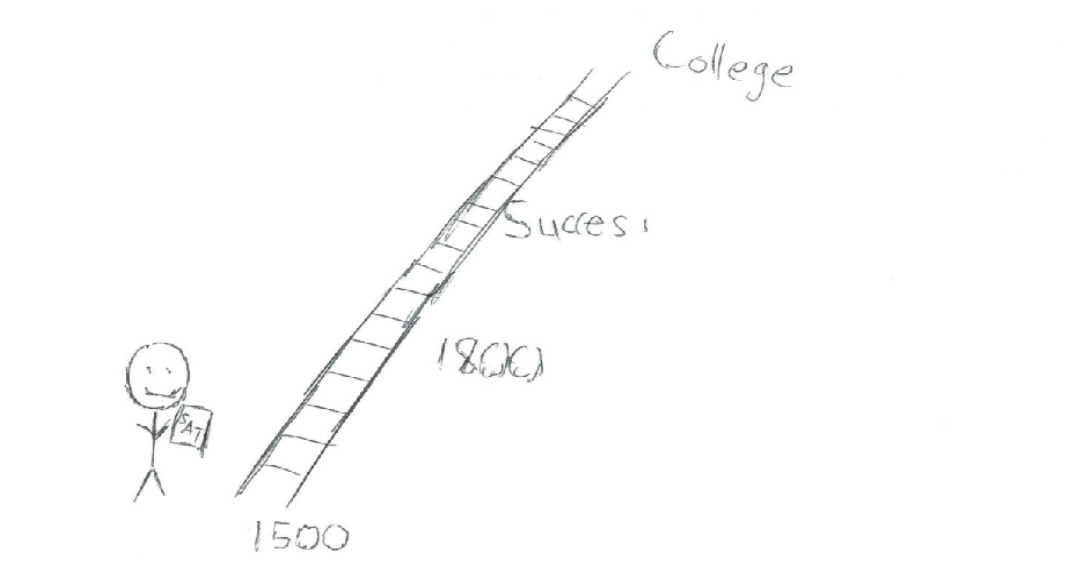
Weekly participation rate - over **70%**.
Average reported score increase - **179.4**.
Overall program satisfaction - **4.4** on a scales of 1-5.
Student drawings and interviews express feelings of *intrinsic motivations*.
Principal Rod is socially constructing a “*culture of smartness*”



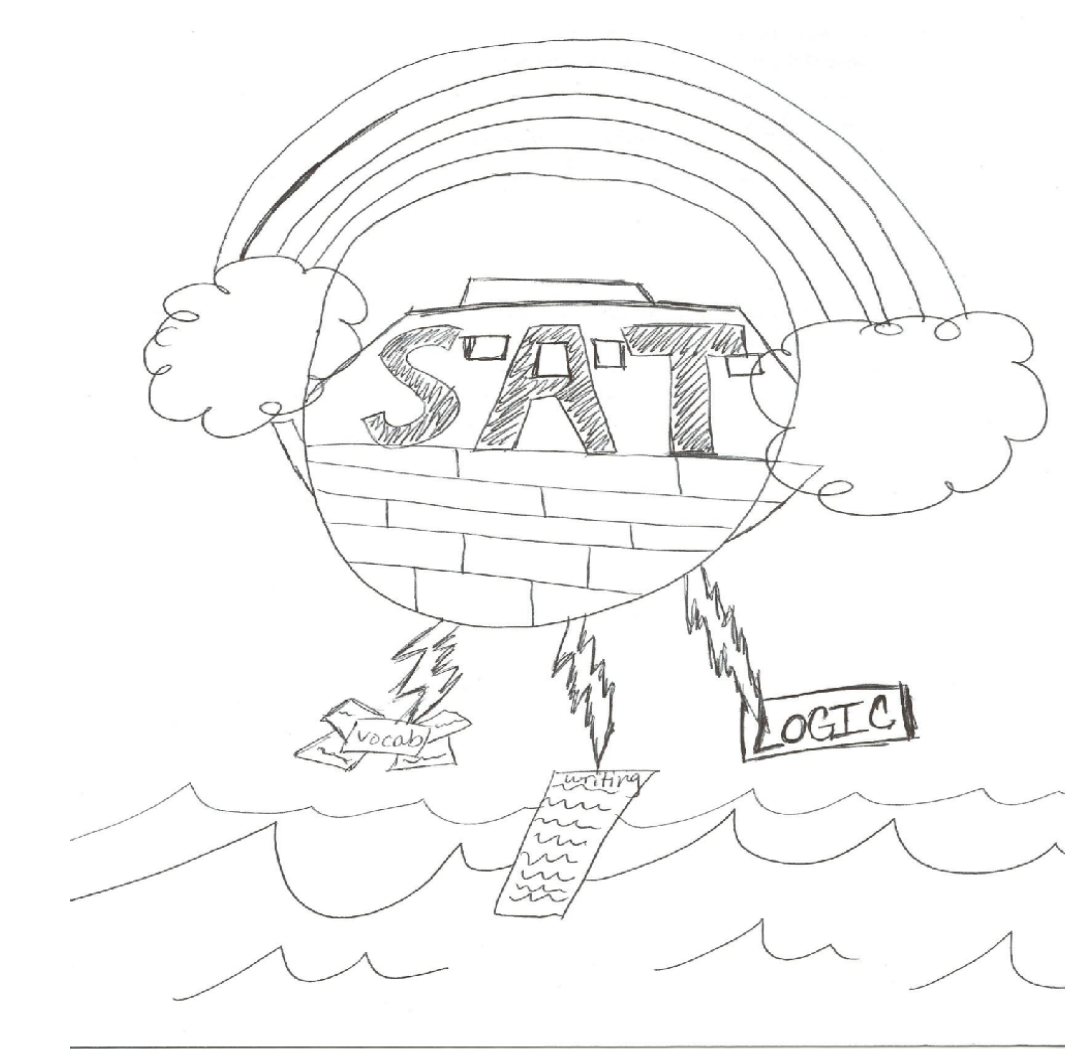
Picture 5 – by Student #5:



Picture 3 – by Student #15:



Picture 6 – by Student #50:



Conclusions

Students’ test scores will increase as a benefit of an external academic intervention designed as SAT preparation.



Students will voluntarily participate in extra-curricular academic programs when the school leadership creates a culture of expectation and performance.



Academic interventions by external vendors can be successful as long as the organizational leader trusts and verifies that students are engaged and satisfied.

Literature cited

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Acknowledgments

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Further information

For information about scheduling an SAT preparatory academic intervention at your high school contact me at : The Mayfield Group - lester.mayfield@themayfieldgroup.us Or by phone at: **512.367.9075**