

Information Flow to Front-Line Employees: Leader-Member Exchange Theory

Introduction

This research is a case study within a large bureaucracy: the physical plant operations of a Tier-One university in the United States. The organization of study at this university received low scores for *internal communication* in their allemployee surveys in 2012 and 2014 and was cited for "lack of information flow to front-line employees" in a peer audit conducted in 2011. Root causes for these deficiencies are investigated through activity theory (AT) analysis along with Leader-Member Exchange Theory (LMX) within the organization.

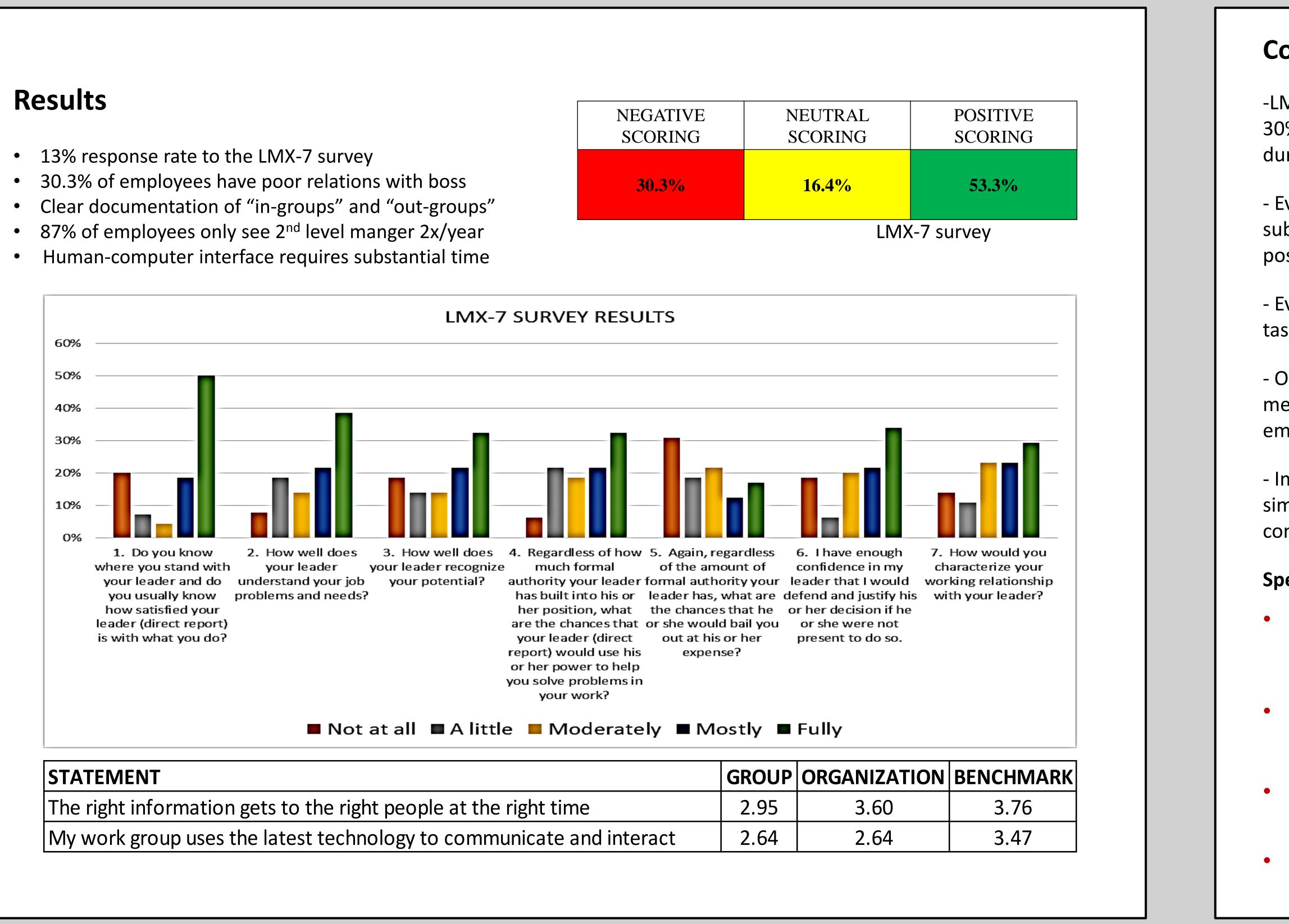
Methods

- Literature review on theories and studies of:
 - > Activity Theory
 - Leader-Member Exchange Theory
 - > Organizational Citizenship Behavior
- Qualitative research with survey of 726 employees using LMX-7 questionnaire (consensus measure for best measure of LMX).
- Interviews and observations with 15 participants from the survey group.
- Quantitative research tabulating results of research survey and 2014 all-employee survey.
- Linear regressions of all-employee survey responses to identify areas of improvement to improve overall survey score.

Literature Cited

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study.



Conclusions

-LMX-7 survey results indicated dissatisfaction in 30% in the workforce (discontent openly shared during interviews).

- Every participant eager to be interviewed on subject of this research, indicating desire for positive change.

- Every participant displayed pride in their daily tasks, indicating dedication to group's mission.

- Organization has opportunity to carry out meaningful initiatives to improve overall employee satisfaction.

- Improvements for employee satisfaction will simultaneously enhance organization's internal communication and increase productivity.

Specific items to address should include:

Provide a new work-order management software tool.

Establish better leader-member relations.

Continue all-employee surveys.

Publish improvement plans.

Further Information

Please contact me via e-mail (neil.crump@austin.utexas.edu) for further information or to discuss the findings of this