Apprentice Project: A program design for integrating college internship with entrepreneurship education for Chinese international students

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**Introduction**

This study discusses a program design for Chinese international students. The Apprentice Project: A program design for integrating college internship with entrepreneurship education for Chinese international students includes key issues such as resume enhancement, challenges to resolve, and strengths in entrepreneurship. The Smith-Young model, which includes five levels from learning to marketing, is also discussed. The project aims to provide students with project experience and allows them to find the right student team to work on a particular project. The program helps students find their way to a startup and encourages them to handle most of the communications. The project aims to help students achieve their goals and support their transition to the marketplace.

**Methods**

A total of 114 Chinese students were interviewed to collect data. The interview questions were designed to assess their experiences with entrepreneurship and the challenges they faced. The survey instrument was developed using a Likert scale, and the data was analyzed using descriptive statistics. The results showed that 78% of the students were enthusiastic about entrepreneurship, and 40% of them had a strong desire to start a company. The survey also revealed that 39% of the students were willing to trade off payment for a high status, 60% of them were willing to trade off paying for a high status, and more than 60% of them were willing to trade off paying for a high status.

**Literature cited**


**Results**

- **Enthusiastic: College internship**
  - High interest level
  - Five strengths
  - An effective team

- **Challenge 1: language & communication**
  - 40% Misunderstanding rate

- **Challenge 2: legal issues**
  - Don't know what to do

**Key Issues**

- **Resume enhancement**
- **Challenges to resolve**
- **Strengths in entrepreneurship**
  - The problem of finding viable projects

**Conclusions**

A possible model

- **Start up**
- **Accomplish projects & get paid**
- **Feature#1**
  - Fully autonomous projects & full responsibility

- **Feature#2**
  - Internships have been designed to enhance competitiveness
  - What are they willing to trade off payment for?

- **Feature#3**
  - Providing students with project experience
  - How to measure whether a student team is successful?

- **Feature#4**
  - Accomplish projects & get paid
  - How can Apprentice Project find the right student team to work on a particular project?

**Acknowledgments**

Special thanks to Dr. Arthur Markman, Director of human dimensions of organizations at UT, for his consistent guidance and encouragement during the study. Thanks to Dr. Lydia McClure, Assistant Director of the University Development Office, for sharing insights and offering constructive feedback. Support from numerous friends and interviewees is gratefully acknowledged.