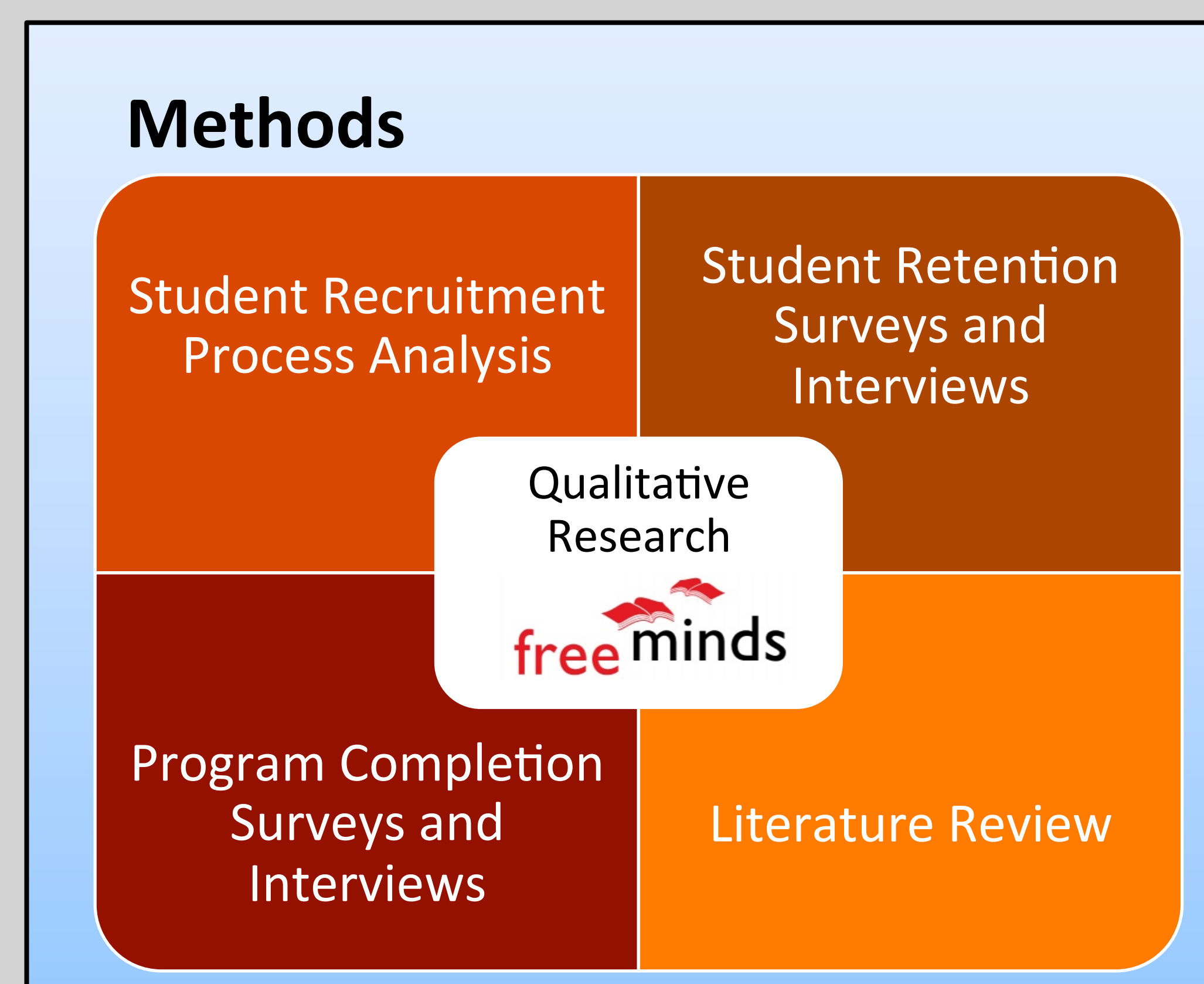
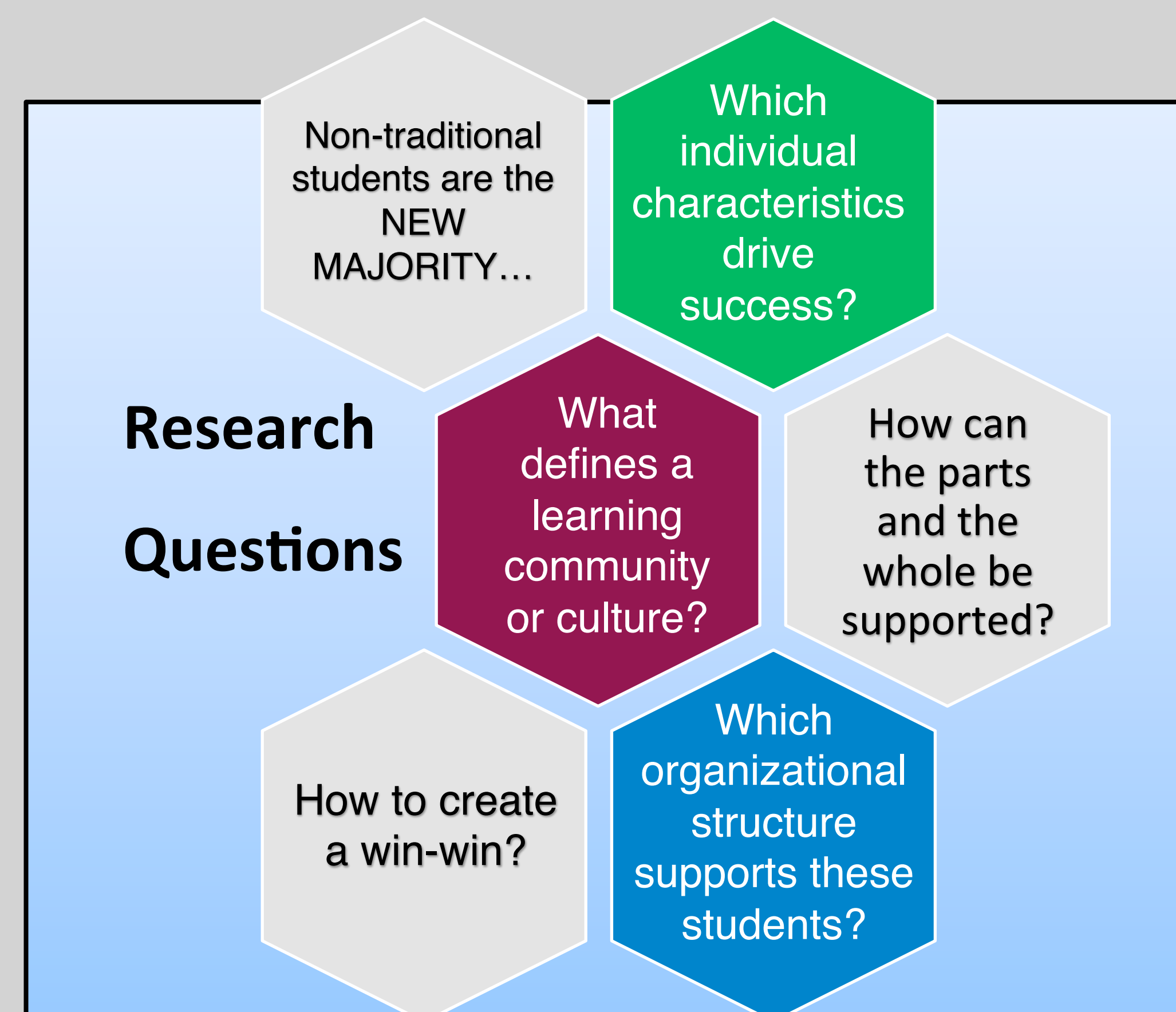


Characteristics of Successful Students in Non-Traditional Cohort Environments

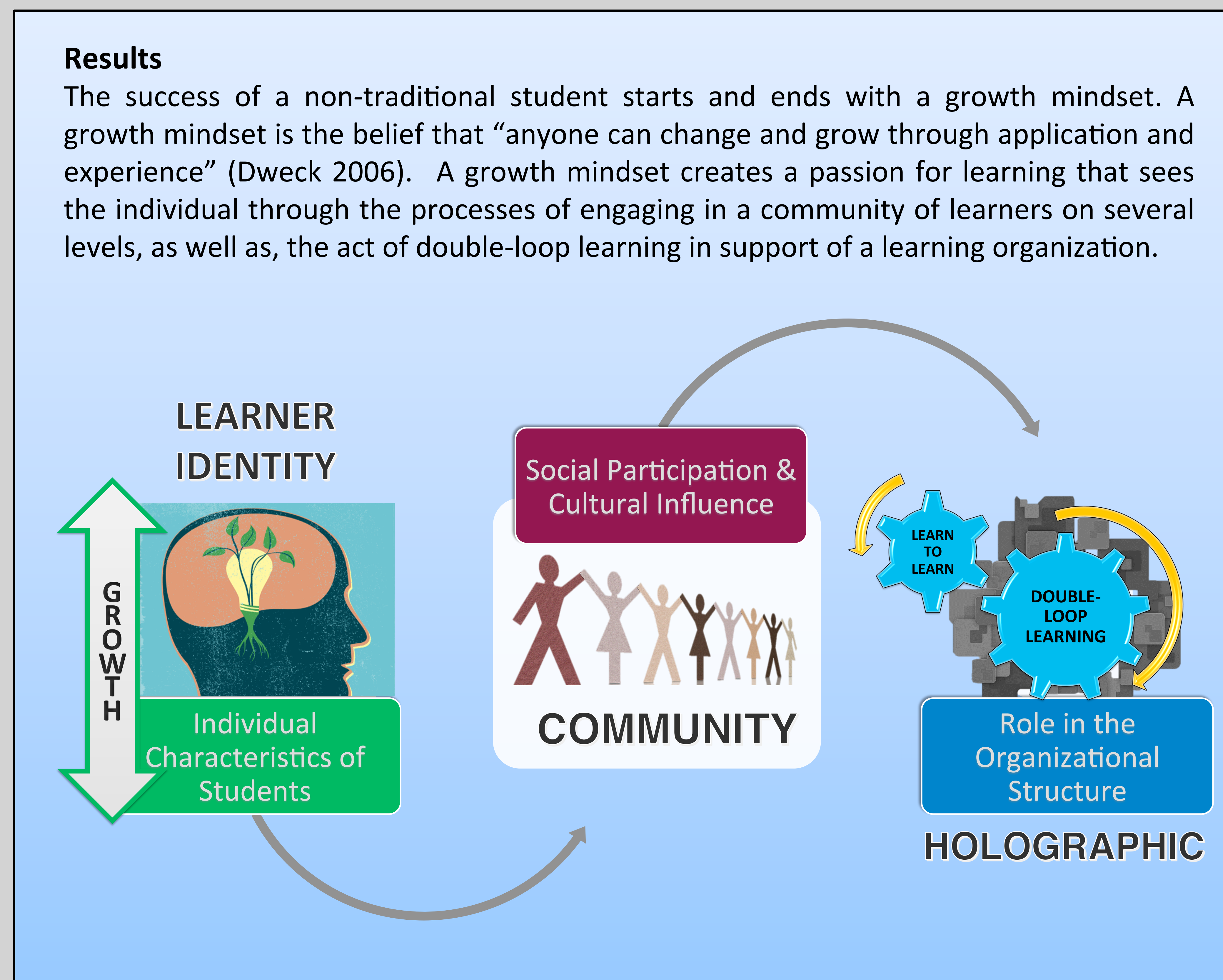
Paige F. Vurpillat, Master of Arts Candidate

Human Dimensions of Organizations, The University of Texas at Austin



Literature Cited

- Dweck, Carol S. 2006. *Mindset: The New Psychology of Success*. New York: Ballantine Books.
- Kahneman, Daniel. 2011. *Thinking Fast and Slow*. New York: Farrar, Straus, and Giroux.
- Morgan, Gareth. 2006. *Images of Organization*. Los Angeles: Sage Publications
- Schuetze, Hans G., and Mary Slowey. 2002. "Participation and Exclusion: A Comparative Analysis of Non-Traditional Students and Lifelong Learners in Higher Education." *Higher Education* 309-327.
- Tannen, Deborah. 1984. "The Pragmatics of Cross-Cultural Communication." *Applied Linguistics* 189-195.



NONTRADITIONAL STUDENTS

Conclusions

Non-traditional student success criteria must be anticipated through the application process and/or communicated to incoming cohorts:

- Growth mindset
- Learner identity
- Participation in learning community
- Acceptance of diverse thought and cultures
- Open to the transformation of thought or actions
- Double-loop learning activities

Acknowledgments

Thank you, Vivé Griffith, Amelia Pace-Borah, and Dr. Pauline Turner Strong for inviting me into the world of Free Minds! Thank you, HDO faculty and staff for your organizational mission, and for the guidance and generosity each of you shared with me. My sincerest appreciation goes to my husband, Dr. John Vurpillat, my family and friends, and the HDO Class of 2015 for their support and encouragement.

Contact Information

Paige F. Vurpillat
(E) paige.vurpillat@gmail.com
(C) 512.810.1184
[linkedin.com/in/paigewebb](https://www.linkedin.com/in/paigewebb)