Characteristics of Successful Students in Non-Traditional Cohort Environments

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Results
The success of a non-traditional student starts and ends with a growth mindset. A growth mindset is the belief that “anyone can change and grow through application and experience” (Dweck 2006). A growth mindset creates a passion for learning that sees the individual through the processes of engaging in a community of learners on several levels, as well as, the act of double-loop learning in support of a learning organization.

Conclusions
Non-traditional student success criteria must be anticipated through the application process and/or communicated to incoming cohorts:

• Growth mindset
• Learner identity
• Participation in learning community
• Acceptance of diverse thought and cultures
• Open to the transformation of thought or actions
• Double-loop learning activities

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