HDO HONORS FACULTY ADVISOR GUIDELINES

Thank you for advising an HDO student! Our honors students will gain valuable experiences applying the human-centered skills they've acquired in their major coursework to a real-life organizational challenge. To review the major's requirements, please visit hdo.utexas.edu/ba.

For some of these honors students, this may be their first experience in a professional environment. Because of this, the HDO Honors faculty advisors are crucial to the successful completion of these projects. If you have questions or concerns about this process, please contact Amy Ware, HDO Associate Director, at any time: amy.ware@utexas.edu / 512-232-7338.

OVERVIEW OF THE HDO HONORS PROJECT

The goal of this honors sequence is to assist students in completing hands-on work with an The HDO Honors Program is a selective, year-long project for undergraduates majoring in Human Dimensions of Organizations. Students admitted to the honors track will complete an extended internship that they develop in consultation with a member of the faculty.

In this connecting experience, they will describe an organizational problem they observe and write an extended recommendation report that uses one or more disciplines to suggest how this problem might be addressed. The report is shared with the organization and with the faculty advisor. The final product should be helpful to the organization with whom the student is working. The Honors Program will culminate in a poster session in which honors students present their work to faculty and students.

The Honors Track in HDO is divided into two courses. While the pace should be determined by the advisor and student, the typical pace is as follows:

In HDO 359H, the student should actively work with their matched organization to diagnose, analyze, observe, and research a particular people-centered problem. In HDO 379H, the student will build a research-based recommendation report that will be drafted, revised, and submitted to the organization.