

My Sense, Your Sense, Our Sense: An Interactive Sensemaking Journey Through Organizational Change

Introduction

I used my first semester HDO learning experiences to create **a workshop** for my work colleagues to help address an organizational problem. The design of the workshop was highly situated, designed for a very specific group of colleagues meeting in a very specific place at a very specific time in our history. For my capstone, I created **an interactive exploration** of the workshop: an online set of slides with readeractivated elements that provide contextual information in layers. In this product, I showcase how I used HDO coursework to make sense of organizational circumstances and how I used that sense to design and implement the workshop.

The Product: https://bit.ly/aahdo22

Methodology

My approach was **autoethnographic**, involving the use of my own lived experiences to have academic conversations about social, cultural, and political issues. What I present is very personal, particular, situated. I offer my journey as a **case** study of how one person made sense of a difficult situation using the tools and experiences of graduate coursework.

I use these **four elements** to provide a rich and dynamic account of my journey.

- Sensemaking Snapshots
- Retrospective Commentaries
- Workshop Artifacts
- Additional Information



Literature Cited

Weick, K. E., Sutcliffe, K. M., & Obstfeld, D. (2005). Organizing and the process of sensemaking. Organization science, 16(4), 409-421.

Additional works cited listed in the interactive exploration ("the product")

S	ENSEMAKING SNAPSHOTS
"j	n situ, situated, in-the-moment"
	Writings from my HDO coursework provide a window into how I wa HDO learning to make sense of my organizational circumstances w embedded in both coursework and organizational life
R	ETROSPECTIVE COMMENTARY
"(ex situ, looking back"
	Reflections written while creating my capstone product to fill in the left by the Sensemaking Snapshots and add insights developed fro back and making connections
	ORKSHOP ARTIFACTS
S	lides, handouts, activities
	I include pieces from the workshop to demonstrate how I translate and understanding into actions and resources for others ("enactm
A	DDITIONAL INFORMATION
R	esources curated from the Internet
	I provide background information using Internet sources and inclu- academic papers that informed my work
	OUR SENSE' (the 5th element)
1	How can I know what I think until I see what I say?"
	Sensemaking is social and occurs through communication. Throug 'interactive exploration', I invite you to add your own sense to the
	 How does my work apply to your life, interests, studies?
	 What connections do you make to the feelings, situations, frust
	and motivations I share with you?

Acknowledgments

Many, many thanks to my family and my capstone advisors, John Traphagan and Clay Spinuzzi. I am also deeply indebted to my workshop participants, the organizational supervisors who approved and supported the workshop, friend reviewers and all the HDO professors and staff.

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Technology

To produce this 'interactive exploration,' I used three online platforms.

- Slide design: Canva (www.canva.com)
- Slide hosting + interactivity design: Thinglink (www.thinglink.com)
- Linked file hosting: Google Drive (drive.google.com)
- Viewer comments boards: Padlet (www.padlet.com)

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